

SOCIALLY SKILLED	Year 1&2	Year 3&4	Year 5&6	Year 7&8
Resilient (Managing Self) Taikaha	<p>With teacher help set personal goals.</p> <p>Beginning to know my behaviour.</p> <p>With teacher help I do the right things.</p> <p>I take care of my things.</p> <p>I am ready to learn.</p> <p>I can do some things by myself.</p>	<p>I set personal goals.</p> <p>I own my own behavior.</p> <p>I follow the expectations.</p> <p>I take care of my class things.</p> <p>I practice things I need to improve.</p> <p>I can do things by myself.</p>	<p>I plan my steps to achieve my goals.</p> <p>I ignore negative behaviour I model positive behaviour.</p> <p>I can use self talk to self manage and self motivate.</p> <p>I can take responsibility for school equipment/things.</p> <p>I take risks and learn from my mistakes.</p> <p>I self manage my time and tasks.</p>	<p>I know and can use strategies to confirm and clarify my steps to achieve my goals.</p> <p>I consistently ignore negative behaviour and promote positive behaviour.</p> <p>I am highly motivated and can motivate others to do the right thing.</p> <p>I can take responsibility for school wide projects.</p> <p>I can use criticism in a positive way. I have the capacity to recover.</p> <p>I am highly independent.</p>
Positive Relationships (Relating to others) Whakawhanaungatanga	<p>I can greet people.</p> <p>I begin to use 'I' statements to express my feelings about fairness.</p> <p>With teacher help, I am aware of my behaviour.</p>	<p>Smile and give a friendly greeting.</p> <p>I can say why I think things are unfair in a calm way.</p> <p>I can name my own behaviour Self aware.</p>	<p>Say positive comments about others to them.</p> <p>I can use a PMI to explain my understanding about what is fair and what is not.</p> <p>Aware of my behaviour on others (reflection).</p>	<p>I can reframe criticism with a positive statement as well.</p> <p>I can negotiate with others about fairness.</p> <p>I can change my behaviour to positively influence others.</p>

	I can be kind to others and say sorry when I have been unkind.	I can ask for forgiveness to restore a friendship.	I can explain what a good friend is and how to maintain a friendship.	I can use conflict resolution to restore broken friendships.
Collaborative (participating and contributing) Whai wahi	I can work with a group. I help others in my group. I share my ideas I listen. I can repeat the group norms.	I can take on roles in my group. I can support other ideas. I acknowledge others view. I can repeat others views. I can follow group norms.	I help to organise class activities. I actively support participate in class activities. I work in my group to find solutions. I listen to and acknowledge the views of others. I understand why there are group norms.	I help organise and support school activities. I actively help organise and participate in school activities. I celebrate others success. I resolve problems by gaining consensus - common understanding. I understand others points of view. (respectful of others views) Co-construct group norms.
Service Whakaritenga mahi	I help my classmates. I can do jobs when asked. I help others when they are stuck.	I can supervise a younger student. I can do jobs for the class I celebrate others success.	I contribute to the school community. I volunteer to help out around the school. I help others achieve success.	I can independently organise group activities in our school. I help to carry out a service in the community. I show empathy and connect with others. Be a role model in all aspects of school life.

EFFECTIVE COMMUNICATOR	Year 1&2	Year 3&4	Year 5&6	Year 7&8
Literate Korero, panui, tuhi	<p>I can read.</p> <p>I can write.</p> <p>I can talk.</p>	<p>I can read and understand text.</p> <p>I can write for a purpose.</p> <p>I can talk about my experiences.</p>	<p>I can read and choose strategies to help me understand.</p> <p>I can write for different purposes.</p> <p>I can add detail when needed.</p>	<p>I can read and understand text across all curriculum.</p> <p>I can write across all curriculum areas.</p> <p>I can respectfully discuss opinions.</p>
Articulate Whahapu	<p>I can talk about my ideas.</p> <p>I can ask a question (talk moves).</p> <p>I can say how I feel.</p>	<p>I can explain my thinking.</p> <p>I can ask questions to help my learning (talk moves).</p> <p>I can describe my feelings to someone else.</p>	<p>I can explain others thinking.</p> <p>I can ask questions when I get stuck (talk moves).</p> <p>I can describe others feelings.</p>	<p>I can hypothesise.</p> <p>I can use talk moves to question or clarify.</p> <p>I can describe how my actions affect others feelings.</p>
Good Listeners Ata whakarongo	<p>I face the speaker.</p> <p>I listen to the speaker.</p>	<p>I encourage/acknowledge the speaker.</p> <p>I ask questions on the topic.</p>	<p>Thank the speaker on behalf of a group class, school team etc.</p> <p>Ask open ended questions about the topic.</p>	<p>Summarise the key points.</p> <p>Ask complex questions.</p>

THINKING LEARNER	Year 1&2	Year 3&4	Year 5&6	Year 7&8
<p>Critical Thinker Whakaaroaro</p>	<p>I am beginning to brainstorm ideas.</p>	<p>I can use tools to organise my thinking.</p> <p>I know how I learn best.</p>	<p>I can use graphic organisers to organise my thinking.</p> <p>I am open minded.</p> <p>Challenge assumptions and perceptions.</p>	<p>I can choose graphic organisers and e-tools to organise my thinking.</p> <p>To make sense of a problem.</p> <p>I can think critically and creatively actively seeking knowledge.</p>
<p>Problem Solver Wetewete</p>	<p>I can say what the problem is.</p> <p>I can choose correct strategies with teacher help.</p> <p>I can use pictures and words to help me solve problems.</p>	<p>I can talk about ways I solve the problem.</p> <p>I can independently choose appropriate strategies.</p> <p>I stay focused on my task.</p> <p>I complete simple tasks.</p>	<p>I list options/possibilities to solve the problem.</p> <p>I can prioritise my chosen strategies.</p> <p>I break the task down to manageable sizes.</p> <p>I look problem solving models to help me.</p>	<p>I can identify a problem/question and solve/seek information to find the best solution/options.</p> <p>I list options/possibilities. Review the solutions.</p> <p>Take initiative.</p>